

ROUND ABOUT

Worksheet -VIII

Name: Class: Roll No.:

A. Match the words on the left with their definitions on the right. Write the letters in the boxes.

1. acid rain
2. biodegradable
3. biodiversity
4. carbon monoxide
5. climate
6. deforestation
7. desertification
8. disposable product
9. endangered species
10. fumes
11. global warming
12. natural resources
13. renewable energy
14. oil spill
15. ozone layer
16. pollution
17. recycle
18. tsunami
19. volcano
20. waste

- A. Poisonous gas.
- B. The cutting down of trees in a large area.
- C. A mountain with a large circular hole at the top through which lava gases, steam and dust are or have been forced out.
- D. Animals are plants which may soon not exist because there are very few now alive.
- E. Unwanted matter or material of any type; trash.
- F. It decays naturally.
- G. Number and variety of plant and animal species in a particular area.
- H. It contains large amounts of harmful chemicals as a result of burning substances such as coal and oil.
- I. An extremely large wave caused by movement of the earth under the sea, often caused by an earthquake.
- J. The process by which land changes into a desert.
- K. General weather conditions usually found in a particular place.
- L. It prevents harmful ultraviolet light from the sun from reaching the Earth.
- M. It covers a large area of the surface of the sea, usually because an accident has caused it to escape from a ship of container.
- N. Things such as minerals, forests, coal, etc. which exist in a place and can be used by people.
- O. Strong, unpleasant and sometimes dangerous gas; smoke.
- P. An article that is intended to be thrown away after use.
- Q. A gradual increase in world temperatures caused by polluting gases such as carbon dioxide which are collecting in the air around the Earth and preventing heat escaping into space.
- R. It can be produced as quickly as it is used.
- S. Damage caused to water, air or soil by harmful substances or waste.
- T. To collect and treat rubbish to produce useful materials which can be used again.

B. Write the letter of each animal next to its adaptation.



A. eagle



J. lion



I. giraffe



H. cheetah



G. penguin

1 It huddles together with other birds to keep warm. Its wings now look more like flippers to help it swim.

2 It is a fast running bird. It can outrun predators. It kicks to protect itself.

3 When threatened, it drinks lots of water. It then puffs up to protect itself from enemies.

4 This cat can run up to 70 mph to catch prey. Its fur coat helps it hide in the grassy plains.

5 Its long neck helps this animal reach leaves high up the trees. It also helps it see predators across the savanna.

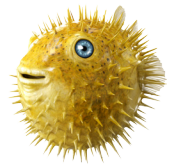
6 This animal's large front paws are slightly webbed to help it swim. Its white coat helps it blend in with its surroundings.

7 This animal's mane helps protect its neck. It also helps the animal look larger than it really is.

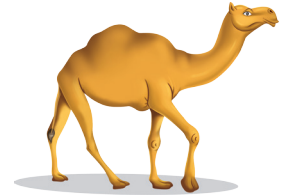
8 Long eyelashes and hairy ears help protect this animal from sandstorms. It can also close its nose to keep the sand out when needed.

9 Its tiny wings help it hover in midair. Its long, slender beak allows it to drink nectar from plants and flowers.

10 Talons help it hold prey during flight. Its curved beak is used to tear prey apart while eating.



B. puffer fish



C. camel



D. polar bear



E. hummingbird



F. ostrich