

CLASSROOM CARNIVAL

Worksheet - IV (Chapter 11 to 14)

Name: Class: Roll No.:

A. Multiple Choice Questions. Tick (✓) the correct option:

- Which freedom fighter motivated people after the senior leaders were arrested?
(a) Sarojini Naidu (b) Aruna Asaf Ali (c) Indira Gandhi
- Who came up with Gandhiji's preferred 'Quit India' slogan?
(a) Yusuf Meheraly (b) Sardar Patel (c) Rajagopalachari
- Which of these did Framton have with him while he paid a visit?
(a) Umbrella (b) Book (c) Hat
- Who planted the laburnum on his birthday?
(a) Poet's father (b) Poet's friend (c) Poet's brother
- What did Della wish she had?
(a) Long hair (b) Money (c) Friends

B. Answer the following questions.

- What were the reasons why Indians were enraged by the British rule?
.....
.....
- Why did Framton pay a visit to Mrs Sappleton?
.....
.....
- What does the poet remember of the house he was born in?
.....
.....
- Why is the story called 'Gift of the Magi'? What is the author's intention?
.....
.....

C. Answer the questions in reference to the context.

- "Indians were not consulted before the decision. This infuriated the people greatly."
(a) What were the Indians not consulted about?
.....

(b) Who took the decision?

.....

(c) What did the decision mean for the Indians?

.....

2. **“I hope Vera has been amusing you?” she said.**

(a) Who is saying this and how is Vera related to the person?

.....

(b) Who was Vera speaking with and about whom?

.....

(c) What was the response to this question?

.....

3. **“He never came a wink too soon,
Nor brought too long a day,
But now, I often wish the night
Had borne my breath away!”**

(a) Who does ‘he’ refer to?

.....

(b) Where did ‘he’ peep in through?

.....

(c) What emotion does the poet express in the last two lines?

.....

4. **“Please, God, make him think I am still pretty.”**

(a) Whose words are these and who does ‘him’ refer to?

.....

(b) Why does the person want to look pretty?

.....

(c) Does the person think Della does not look pretty when he arrives?

.....

D. Choose the correct words to produce compound words.

let	hood	break	natural	fare
weight	some	cast	coming	like

- | | | |
|----------------|-----------------|----------------|
| 1. home | 2. life | 3. over |
| 4. tire | 5. knight | 6. leaf |
| 7. broad | 8. fan | 9. super |

E. Make anagrams of the words given in the boxes.

HORSE	PRAISED	DISEASE	WOLVES
MARKERS	BURNED	ARTICLE	REBUILD
THICKEN	TRIED	SWIPE	SMART

F. Combine the sentences to add a relative clause to the main clause. Use relative pronouns wherever necessary. You may have to use commas in some cases.

1. We spent our holiday in Switzerland last year. Switzerland is truly the heaven on the earth.
Last year we
2. People live in Scotland. They are called Scots.
The people
3. We first went to Paris. Paris is the capital of France.
We first
4. Arthur Conan Doyle was born in Edinburgh. He wrote the Sherlock Holmes stories.
Arthur Conan Doyle
5. Then we visited a lake. It is in the Highlands.
The lake
6. We met an old man. He told us that he had seen Jacques Chirac.
An old man

G. Change the following sentences to indirect speech.

1. "What do you want?" she asked him.
2. "Do you come from China?" said the receptionist to the girl.
3. "Are you coming with me?" he asked me.
4. He said, "My mother intends to make the payment today."
5. The poor man exclaimed, "None of you will help me."
6. "Which way should I go?" asked the little boy.
7. Alladin said to the magician, "You deserve a severe punishment."
8. "Don't you know the way home?" I said to my friend.

H. Identify the primary and secondary stress for each word in the list:

1. delirium
2. negotiation
3. irrespective
4. dermatitis
5. inflammation
6. superior
7. microscope
8. introspection
9. claustrophobia