

CLASSROOM CARNIVAL

Worksheet - II (Chapter 5 to 7)

Name: Class: Roll No.:

A. Multiple Choice Questions. Tick (✓) the correct option:

1. What did the charity children think the prince looked like?
(a) Mayor (b) God (c) Angel
2. What was the seamstress's sick boy asking for?
(a) Marbles (b) Oranges (c) Gemstones
3. Who struck down the luster of pride?
(a) Emperor (b) Poet (c) God
4. How many medals did George Eyser win in the 1904 Olympics?
(a) 5 (b) 6 (c) 7
5. What was Guttman's profession?
(a) Athlete (b) Neurologist (c) Physiotherapist

B. Answer the following questions.

1. What made the swallow initially stay back when his friends left to Egypt?
.....
.....
2. Why does a nation have to be strong?
.....
.....
3. Why is gold and sword useless in making a nation great?
.....
.....
4. How did the Stoke Mandeville Games start off?
.....
.....

C. Answer the questions in reference to the context.

1. "I am beginning to be appreciated," he cried; "this is from some great admirer."
(a) Who is saying this?
.....

(b) What did he receive that made him feel appreciated?
.....

(c) Who was responsible for his happiness?
.....

2. **“Is it the sword? Ask the red dust of empires passed away;”**

(a) What does the ‘sword’ signify here?
.....

(b) What has turned the dust red?
.....

(c) Was the sword powerful enough to make a nation strong?
.....

3. **“Best of all, he won that event with just one leg.”**

(a) Who does ‘he’ refer to?
.....

(b) What did he win and in which year?
.....

(c) How did the person lose his leg?
.....

D. Read the statements and identify which are TRUE and which FALSE.

1. The swallow fell in love with a robin and waited for a long time to hear it.

2. The prince had enjoyed a life of comfort and luxury when he was alive.

3. The swallow found out that the prince statue had a heart made out of gold.

4. The prince gave a ruby from his sword hilt as a present for the little match girl.

5. The gold leaves peeled out of the prince’s statue were offered to the poor.

6. The mayor decided to redecorate the statue and restore it to its original glory.

E. Write the meanings of a few other phrases from the chapter.

1. Made a note of

2. Little better than a beggar

- | | |
|----------------------------------|-----------------------|
| 3. Gain a reputation | 4. Did not approve of |
| 5. Put up | 6. Filled with pity |
| 7. Sank into a delicious slumber | 8. Mark of disrespect |

F. Read the sentences below and choose the correct word.

1. When Varun got a job offer in Mumbai, he (ceased/seized) the opportunity.
2. The dog managed to trace his master by following his (scent/cent).
3. When he went to the bank, he spoke to the cashier to (cheque/check) how long it would take for the cash counters to open.
4. Ram sent his assistant to the store to get the newest (edition/addition) of the book he wanted.
5. The land was (exceeded/acceded) to the farmer after many years of court hearings.
6. This boy is Tina's (adopted/adapted) son.

G. Complete the sentences using adjectives in the brackets in their correct order:

1. My mother gifted me a car. (red, beautiful, luxurious)
2. Meena has a table in her room. (wooden, big, brown)
3. He owns a house that has construction. (interesting, old, antique)
4. It was a journey. (tedious, long)
5. There are glasses on the table. (plastic, big, water)

H. Convert the following sentences as directed.

1. Having seen the trailers, I could not wait to watch the movie. (compound)
2. Taking an hour to dress up, Mira came out wearing a beautiful gown. (complex)
3. Although they are poor, but they are happy. (simple)
4. Meenal won the competition because she worked hard. (compound)
5. I warned him many a times but he did not listen to me. (complex)
6. Even though she was not well, she played the match. (simple)

I. Study the words below and identify the diphthong and also find out what sound the pair of vowels represent when read:

1. tooth – oo sound
2. author – ow sound
3. vault –
4. faucet –
5. broom –
6. taught –