

# CLASSROOM CARNIVAL

## Worksheet - I (Chapter 1 to 4)

Name: ..... Class: ..... Roll No: .....

### A. Multiple Choice Questions. Tick (✓) the correct option:

- For how long was the mother hornbill sealed in her hole?  
(a) two weeks  (b) two months  (c) two years
- What was Harold's most prominent feature?  
(a) Feathers  (b) Bill  (c) Eyes
- What did Bodh Raj's mother refer to him as?  
(a) Demon  (b) Genius  (c) Cobra
- What does the free bird like to claim for its own?  
(a) Forest  (b) Sky  (c) River
- How does the caged bird feel while it trills?  
(a) Joyful  (b) Confused  (c) Fearful

### B. Answer the following questions.

- How does a hornbill couple prepare for laying eggs?  
.....  
.....
- Why were the boys afraid of Bodh Raj?  
.....  
.....
- What songs does the caged bird sing?  
.....  
.....
- What was the policeman's daily routine during his rounds?  
.....  
.....
- Why did Jimmy send somebody else to arrest Bob?  
.....  
.....

**C. Answer the questions in reference to the context.**

1. **“Her husband pretended he was glad to see her about, and played with her, expressing his delight with deep gurgles and throaty chuckles.”**
  - (a) Whom does ‘her’ refer to?  
.....
  - (b) Where had she been all along?  
.....
  - (c) What made her come out?  
.....
2. **“Aim at the kite. Go on hitting it. Don’t let it sit down,” he instructed.**
  - (a) Who says these words?  
.....
  - (b) What is the kite supposed to be hit with?  
.....
  - (c) What is the reason for the kite being targeted?  
.....
3. **“A free bird leaps ..... floats downstream”**
  - (a) What emotion is seen in the free bird?  
.....
  - (b) In the words ‘back of the wind’, what does ‘wind’ actually refer to?  
.....
  - (c) Whom does ‘free bird’ and ‘caged bird’ represent symbolically in the poem?  
.....
4. **“Now, before we go on to the station here’s a note I was asked to hand you.”**
  - (a) Who is speaking to whom?  
.....
  - (b) What is the person’s profession?  
.....
  - (c) Who had asked to hand over the note?  
.....

**D. Break the following words into syllables. Put(/) mark on the stressed syllables.**

1. although            –        .....
2. category           –        .....
3. mosaic             –        .....
4. autobiography    –        .....
5. display            –        .....

**E. Provide three different antonyms for the words given below.**

1. lean        -        .....
2. cruel       -        .....
3. pleasure -        .....
4. broken     -        .....
5. slowly     -        .....

**F. Nouns and their kinds Read the following extract.**

In the extract below the words marked in bold are nouns. In his naked **boyhood**, **Harold** was no **beauty**. His most promising feature was his flaming red bill, matching the blossoms of the flame **tree**, which was now ablaze, heralding the summer. He had a **stomach** that could never be filled, despite the best efforts of his parents, who brought him pieces of **jackfruit** and **berries** from the **banyan tree**.

**Now, classify the above highlighted nouns in the following table.**

Proper Nouns	Common Noun	Abstract Noun

**G. Choose the appropriate pronouns to complete the sentences.**

- his    they    she    it    us    me
- him    them    I    her    he    you

1. The question is for ..... to answer.
2. .... will not go out tomorrow.
3. I have lost my uncle’s address. How do ..... contact .....
4. .... got late last night as ..... was raining heavily.
5. Reema called ..... mother so that ..... could apologise.
6. Would ..... like to accompany ..... to the fair?
7. Rajan invited ..... friends to give ..... a party.

**H. Correct the errors in the following sentences if any.**

1. My dog always growl at the postal carrier.
2. Neither gray nor white are my favourite colour.
3. These clothes are too short for me.
4. I does not understand the assignment.
5. Peter do not like vegetables.
6. Butter and bread are a traditional breakfast.