

CLASSROOM CARNIVAL

Worksheet - IV (Chapter 11 to 13)

Name: Class: Roll No:

A. Multiple Choice Questions. Tick (✓) the correct option:

- How was the soil in the Himalayan foothills?
(a) Soft (b) Stony (c) Fertile
- What did grandfather ask Rakesh to do with the cherry seed?
(a) Throw it away (b) Store it in a box (c) Plant it
- What is the word that describes the cricket?
(a) Miserly (b) Silly (c) Talented
- What sort of a creature was the ant?
(a) Kind (b) Miserly (c) Lazy
- Which of these did Prem grab before running away from his village?
(a) Food (b) Clothes (c) Treasure box

B. Answer the following questions.

- What did Rakesh do with the cherry seed?
.....
.....
- How did Rakesh know that spring had arrived?
.....
.....
- When did the cricket start to panic? Which line describes the cricket's fear?
.....
.....
- What happened to Prem after he fainted?
.....
.....
- How did the story inspire Prem?
.....
.....

C. Answer the questions in reference to the context.

1. **“Nothing is lucky if you put it away. If you want luck, you must put it to some use.”**
 - (a) Who is saying these words and to whom?
.....
 - (b) Why did Rakesh ask if they were lucky?
.....
 - (c) What ‘use’ is the speaker referring here?
.....

2. **“Come back when you are a butterfly,” he said.**
 - (a) Who is saying these words?
.....
 - (b) What creature is being addressed here?
.....
 - (c) What place can it come back to after becoming a butterfly?
.....

3. **“But tell me, dear cricket, did you lay nothing by
When the weather was warm?”**
 - (a) What does ‘lay’ mean in this context?
.....
 - (b) During which season is the weather warm?
.....

4. **“We know why the forest has gone crazy, don’t we?”**
 - (a) Who is saying these words and to whom?
.....
 - (b) Why had the forest gone crazy?
.....

D. Write ‘T’ for true or ‘F’ for false?

1. Some people are too proud to admit any mistake they commit.
2. Makara was a strong and wise leader.
3. It is best if the others never questioned any decision a leader takes.
4. The other reptiles in the forest were eager to send the tortoises away.
5. The snakes were given two weeks to move out.

E. Use the clues to guess the words ending in -able or -ible.

1. IBLE – To be wise or possess common sense
2. ABLE – That which can be tolerated
3. IBLE – Something you can see with your eyes

4. ABLE – The right fit; appropriate
5. IBLE – Amazing; impossible to believe
6. ABLE – Able to do a task
7. IBLE – Having to take care of something; answerable
8. ABLE – Fragile and delicate
9. IBLE – Something that is easy to bend or twist

F. Fill in the correct form of future tense for these sentences.

1. This time tomorrow, I (play) with my cousins.
2. I promise I (mail) you tomorrow.
3. It is too late. They (leave) by now.
4. Tarun (win) the competition if he focussed on preparing well.
5. I (stay) in my grandmother’s house for four weeks by April.

G. Write the correct word that is pronounced with a silent letter using the clues.

1. A feeling of uncertainty.
.....
2. A fictional dwarf-like character
.....
3. Opposite of ‘correct’
.....
4. A type of dance
.....
5. A part of your hand
.....

H. Change these active voice sentences to passive voice.

1. Nitin ate six rotis at dinner.
2. He is going to watch a movie tonight.
3. I ran the marathon race in record time.
4. Sheela read the novel in just one day.
5. Ravi wrote the exam well.

I. Look at all the words and tick those that are spelt correctly.

- | | | | | | |
|----------|--------------------------|-----------|--------------------------|------------|--------------------------|
| wierd | <input type="checkbox"/> | scarry | <input type="checkbox"/> | imediately | <input type="checkbox"/> |
| interupt | <input type="checkbox"/> | existence | <input type="checkbox"/> | argument | <input type="checkbox"/> |
| tatoo | <input type="checkbox"/> | calender | <input type="checkbox"/> | politician | <input type="checkbox"/> |
| seperate | <input type="checkbox"/> | necessary | <input type="checkbox"/> | foreign | <input type="checkbox"/> |
| business | <input type="checkbox"/> | across | <input type="checkbox"/> | gaurd | <input type="checkbox"/> |
| achieve | <input type="checkbox"/> | ocassion | <input type="checkbox"/> | tomorrow | <input type="checkbox"/> |