

CLASSROOM CARNIVAL

Worksheet – II (Chapter 4 to 6)

Name: Class: Roll No.:

A. Multiple Choice Questions. Tick (✓) the correct option:

- What kind of a story is it?
(a) Folktale (b) Report (c) Science-fiction
- In what year was Margaret Noble introduced to the people of Calcutta?
(a) 1878 (b) 1888 (c) 1898
- What term did Swami Vivekananda use to describe Nivedita's soul?
(a) Playful (b) Fragile (c) Noble
- What was Nivedita strongest at?
(a) Weaving (b) Writing (c) Singing
- What is the word closest in meaning to 'cordial'?
(a) Friendly (b) Unpleasant (c) Strange

B. Answer the following questions.

- What was Sven's responsibility as a crew member? Was he good at it?
.....
.....
- Why does the narrator believe that Sven's choice of pet was sensible?
.....
.....
- How did Nivedita get along with her neighbours?
.....
.....
- What role did Nivedita play when plague struck the city of Calcutta?
.....
.....
- What are some of the tourist spots in Mussourie?
.....
.....

C. Answer the questions in reference to the context.

1. **“To our delighted surprise, she revived at once.”**
 - (a) Who is ‘she’? What happened to her?
.....
 - (b) How did ‘she’ revive?
.....
 - (c) What did ‘she’ do after that?
.....
2. **“It was one of those accidents that couldn’t possibly happen.”**
 - (a) Which accident is the narrator referring to? How did it happen?
.....
 - (b) How did the crew manage to overcome the problem?
.....
 - (c) What does the accident show about the sense of responsibility of the crew?
.....
3. **“The place has adopted me, leaving it I will not go anywhere.”**
 - (a) Who is saying this?
.....
 - (b) What does ‘this place’ refer to?
.....
4. **“I did not know he was following me, inspector. But how did he come here?”**
 - (a) Who is the speaker?
.....
 - (b) What is the location?
.....

D. Find three antonyms for each of the words given below.

Word	Antonym 1	Antonym 2	Antonym 3
foolish	smart	wise	clever
polite			
real			
humble			
noisy			

E. Choose the correct phrasal verbs. Also, mention the verb + adverb and/or preposition.

- called off break into keep up run out of break out

1. Don’t start a bonfire in the forest. Fires easily at this time.
2. They had to reach a refill station before they petrol.

3. The thief could not that house as the owners had a fierce dog.
4. The exam was because of heavy rains.
5. Garima's teacher asked her to her good work.

F. Pick out sentences with adjectives from the chapter and mention their type.

	Sentence	Adjective	Type
1	Her tremendous strength lay in her pen.	tremendous	Descriptive
2			
3			
4			
5			
6			
7			
8			

G. Read the following extract and mark the stressed syllables for the words in colour.

Claribel thrived and grew fat. On the whole, we had little trouble concealing our unauthorized guest when VIPs from earth came visiting. A space station has more hiding places than you can count; the only problem was that Claribel got rather noisy when she was upset and we sometimes had to think fast to explain the curious peeps and whistles that came from ventilating shafts and storage bulkheads.

H. Fill in the punctuation marks (full stop/comma/semicolon) wherever applicable in the sentences below.

1. The hill was covered with sunflowers it was a beautiful sight
2. The sky was blue and cloudless it was a lovely day
3. I finished reading Heidi and then I went for a walk
4. The dog growling and barking snapped at me I was so frightened that I ran
5. Riding a bicycle is an excellent exercise I ride mine every day

I. Mark whether the intonation should 'rise' or 'fall' in these statements.

1. It is an interesting book!
2. He is not really going to jump from that height. Is he?
3. The weather is fine to go for a walk, isn't it?
4. Are you coming with me tomorrow?
5. Where did you see Nita today?
6. Is that shop outside open now?
7. I'll have a chocolate ice cream.
8. Should I invite her to my party?