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## CLASSROOM CARNIVAL

Worksheet - V (Chapter 14 to 16)

Nar	ne: .	
<b>A.</b>		nswer the following questions.  Whom and on what event is the poem based?
	2.	How were the people on the shore waiting to welcome the ship?
	3.	Describe Suketa as a student.
	4.	What important life lessons do you learn from the chapter?
	5.	What made Pippi immediately go to school?
	6.	Why did the teacher decide to give up arithmetic upon Pippi?
В.	<b>A1</b> 1.	"O Captain! my Captain! our fearful trip is done, The ship has weather'd every rack, the prize we sought is won, The port is near, the bells I hear, the people all exulting, While follow eyes the steady keel, the vessel grim and daring;"  (a) What is meant by 'the ship has weathered every rack'?

	(b)				
	(c)	Why is the vessel called 'grim and daring'?			
2.	"When she opened her cupboard, she saw that all the things she had taken were gone. She understood she had been caught."				
	(a)	What was she caught of doing?			
	(b)	What justification did she give for her action?			
	(c)	How was the problem resolved?			
3.		"He was dead, and indeed, so that is the letter 's'— most remarkable!"			
	(a)	Whose death is being talked?			
	(b)	How did it die?			
	(c)	What was the listeners' reaction to the speaker's story?			
4.	"We	ell, if you don't know that yourself, I'm certainly not going to tell you!"			
т.		Who is speaking to whom?			
	( )	1 0			
	(b)	What was the speaker refusing to tell? Why?			
	(c)	How did others react to what the speaker said?			
_		fy the words/phrases used to describe the persons or events.			
1.		captain :			
		narrator :			
3.		bration at the shore:			
	the				
W	hat i	form of poems are these? Those which are-			
1.	. written in praise :				

C.

D.

	2.	short love poems :
	3.	stories in rhythm :
	4.	a long narratives :
E.	Su	keta learns about different values or virtues through her experiences.
	Ba	sed on the meanings of those virtues, find their names as given.
	1.	a quality that makes you continue trying persistence
	2.	the quality of being kind, understanding, and not selfish
	3.	a feeling of appreciation or thanks
	4.	the quality of being fair and truthful
	5.	the quality of not being too confident about yourself
	6.	correction of oneself for the sake of improvement
F.	Ch	nange the sentences into active or passive as required.
	1.	The tiger kills the deer.
	2.	Miss Veronica teaches mathematics
	3.	Farmer ploughs the soil.
	<i>J</i> .	Tarmer proughs the son.
	4.	The social worker helps the poor.
	5.	The poet looks at the deserted house.
G.	Fil	l in the blanks with correct verb form in indirect speech.
	1.	He said, "The Earth moves round the sun."
		He said that the
	2.	She said, "I am sick now."
		She said that
	3.	He said, "Last night, I met my friend."
	4	He
	4.	She says, "I know a better restaurant."
		She