ELEGANT PUBLISHIES PVT. LTD. serving quality education...





CLASSROOM CARNIVAL

Worksheet - V (Chapter 13 to 15)

A.	Multiple Choice Questions. Tick (\checkmark) the correct option:						
	1.	The third day of Pongal is known as					
		(a) Kolam (b) Thai Pongal (c) Bhogi (d) Mattu Pongal					
	2.	Which god is honoured on the first day of Pongal?					
		(a) Vishnu (b) Indra (c) Brahma (d) Krishna					
	3.	Pongal is a festival.					
		(a) harvest (b) rain (c) sowing (d) grain					
В.	Aı	Answer the following questions.					
	1.	1. What is the meaning of 'Pongal'?					
	2.	What is the significance of 'Bhogi Mantalu'?					
	3.	3. Describe the eremites living to the south of Keshimur.					
	4.	Who was Rajam? How was Rajam considered to be different from other boys?					
	5.	What was Swaminathan's role between Mani and Rajam?					
	٥.	What was Swammathan's fole between Warn and Rajam.					
C.		nswer the given questions in reference to the context.					
	1.	1. "The territory extends to a five days' journey. The people of the country speak a					
		peculiar language."					
		(a) What country is being talked about?					

		(b)	What occupations are practised by the people here?			
		(c)	Describe the inhabitants of this place?	•		
	2.	"The men are brown and lean, but the women are brunettes and are very beautiful." (a) Which part of the world is being mentioned here?				
		(b)	Describe the geographical features of this place.	•		
		(c)	What speciality does a woman posses if she is a brunette?	•		
	3.	'The water runs very deep here, doesn't it?' Mani asked. 'Yes, why?' (a) Where is the story taking place?				
		(b)	Between whom is the conversation taking place?	••		
	4.	'Star prot	nd up on the bench!' roared the teacher. And Swamina than stood up without a test. Why was Swaminathan made to stand up on the bench?	•		
		(b)	What made him happy about the punishment?	•		
D.			statements here are false due to an information. Circle that word and			
	1. Swaminathan wanted to throw Rajam into the river					
	2. Mani's father was a Police Superintendent					
	3. All the boys wore fur caps to school					
	4. Swami was a regular seventy-percenter in the class					
	5.	Raja	m and mani brought two guards for their fight			
Е.	E. While reading the lesson, you must have thought about an image for character. Using this understanding, fill in the following table.					

	Characters	Manner of Speech	Dressing/ Appearance	Behaviour/ Attitude
1.	Swaminathan			
2.	Mani			
3.	Rajam			

F.	Identify the underlined words. Which part of speech they belong to?				
	1. What is all this discussion about?				
	2. Sania's school is <u>about</u> one kilometer from her house				
	3. Diwali comes <u>after</u> Dussehra.				
	4. Imraan is all known for entertainment.				
	5. A <u>few</u> players were standing around.				
G.	Replace the given set of words with one word that aptly defines them.				
	1. a person who tells stories				
	2. a person whose job is to buy and sell things				
	3. a boat that is driven by steam				
	4. a cloth that is laid on a table				
	5. a box to carry lunch in				
н.	H. Find words from the text that mean the following.				
	1 grange different.				
	2. towards the end of a river:				
	3. a competitor:				
	4. talking at high volume:				
	5. the land part along a river:				
I.	Change the following sentences as directed.				
	1. I always trusted you in money matters.	(Present Perfect)			
	2. You have been playing for two hours.	(Past Perfect)			
	3. I have been working since morning.	(Past Perfect)			
	4. Vijay helped me yesterday.	(Future Perfect)			
J.	Fill in the blanks with the appropriate form of verb in brackets.				
	1. Honesty always	(pay/pays)			
	2. Karan and his brother a luxury flat in Delhi.	(own/owns)			
	3. Our college hockey team good players.	(has/have)			
	4. They excellent actors.	(is/am/are)			
K.	Fill in the blanks with the modals - can or may.				
	1 I go out?				
	2. Government change the pattern of the exams.				
	3. I not help as I have no money.				
	4. You go wherever you like.				
	5. Gold is very costly. We not afford it.				