

CLASSROOM CARNIVAL

Worksheet - IV (Chapter 10 to 12)

Name: Class: Roll No:

A. Answer the following questions.

1. Why did grandmother decide to move to another house?

.....
.....

2. Why did the speaker and his family not find the pret to be bothering at the beginning?

.....
.....

3. What happened when Tino and Josh tried to reach the floaty?

.....
.....

4. Why do the fishermen follow the track of the sea gull call?

.....
.....

5. Describe the hardships faced by the fishermen in the sea.

.....
.....

B. Answer the following questions in reference to context.

1. "When aunt Minnie came to stay, things got worse."

(a) What worse happened with aunt Minnie's stay?

.....

(b) Why was it particularly worse for aunt Minnie?

.....

(c) What was her reaction to the entire episode?

.....

2. "So when he came to the breakfast table, looking bleary-eyed and miserable, we asked him if he wasn't feeling all right."

(a) Who came down to the breakfast table?

.....

(b) How was he looking?
.....

3. "Let's go, let's go!" it squeaked gleefully. "A new house. I can't wait to see it. What fun we're going to have!"

(a) Who is 'it' mentioned here?
.....

(b) Who were leaving for the new house? Why?
.....

4. "But sweeter, O brothers, the kiss of the spray and the dance of the wild foam's glee; Row, brothers, row to the edge of the verge, where the low sky mates with the sea."

(a) What things does the speaker find 'sweet' to senses? Why?
.....

(b) What voices do the fishermen love to hear?
.....

C. Re-arrange the sentences in the sequence of their occurrence.

- 1. Suddenly, Josh had a marvellous idea!
- 2. I prayed to God, thanking Him that we had life jackets.
- 3. We pushed off, soldiers on a mission!
- 4. No one else was in the water that day.
- 5. The weather was warm, and there was a pleasant breeze licking at the waves in the lagoon.
- 6. My advice to kids like me would be to listen to your parents.
- 7. Why not to let one floaty go drifting downstream.

D. Form two more words by adding the given prefix to the base words. One word has already been given.

- 1. mis misguide
- 2. il illegal
- 3. in indefinite
- 4. im imperfect

E. Add appropriate conjunction in the sentences using comma wherever necessary.

- 1. I cannot give you any money I have none.
- 2. My great grandfather walked I ran.
- 3. The cat died yesterday the day before yesterday.
- 4. The students waited the professor didn't arrive.
- 5. You will not be allowed to attend the programme you can go home.