

CLASSROOM CARNIVAL

Worksheet - III (Chapter 7 to 9)

Name: Class: Roll No:

A. Multiple Choice Questions. Tick (✓) the correct option:

- Where is the Jim Corbett National Park situated?
(a) Uttarakhand (b) Nepal (c) Jharkhand (d) Sikkim
- In which year was the Jim Corbett National Park established?
(a) 1929 (b) 1936 (c) 2009 (d) 1996
- How many varieties of plants are there in the park?
(a) almost 200 (b) around 350 (c) 300 (d) over 400
- What did the pot bearer plant on the path of the cracked pot's side?
(a) Mango seeds (b) Apple seeds (c) Guava seeds (d) Flower seeds
- How would the cracked pot feel at the end of the story?
(a) Much happier. (b) Disappointed with itself.
(c) Prouder than the perfect pot. (d) Still ashamed of itself.

B. Answer the following questions.

- Why was the Jim Corbett National Park established?
.....
.....
- When did the author visit the Jim Corbett National Park?
What did he see there?
.....
.....
- Identify the rhyming scheme of the poem.
.....
.....
- What is the theme of the poem?
.....
.....
- Why did the cracked pot feel ashamed?
.....
.....

6. How did the pot bearer respond to the cracked pot's apology?

.....
.....

C. Answer the following questions in reference to the context.

1. **“We are tourists. We had visited the park and now going back to our camp at Dhikuli.”**

(a) Who are ‘we’ referred to?

.....

(b) Which park did they visit?

.....

(c) Did the listener help them?

.....

2. **“What kept you away for so long, sir?”**

(a) Who spoke the above line?

.....

(b) What was the reaction of the listener?

.....

(c) What did the author say to the speaker?

.....

3. **“Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?”**

(a) In what reference is the phrase, ‘burning bright’, used in the poem?

.....

(b) What image does the ‘forest of the night’ create in the mind of the reader?

.....

4. **“I am ashamed of myself and want to apologize to you.”**

(a) Who is the speaker?

.....

(b) For what did the speaker want to apologize?

.....

(c) Did the pot really need to apologize?

.....

5. **“The pot felt happy and did not complain about its flaw any longer.”**

(a) What made the pot happy?

.....

(b) What was the flaw in the pot?

.....

(c) Was it okay for the pot to have that flaw? How?

.....

D. Add appropriate suffixes to create new words.

- 1. gold + =
- 2. champion + =
- 3. hand + =
- 4. wide + =

E. Correct the spellings.

- 1. bright :
- 2. burning :
- 3. imortal :
- 4. suift :
- 5. tiges :
- 6. suppar :

F. Pick the correct word to complete the sentences.

- 1. Amy lives on her (principals/principles)
- 2. I need to go to a shop to buy an eraser. (stationery/stationary)
- 3. The peon has the to this room. (excess/access)
- 4. in the answer sheet. (Right/Write)
- 5. Take a and then start your work again. (brake/break)

G. Underline the adjectives in the given sentences and write their kind.

- 1. India is a big country.
.....
- 2. What size of shirt fits you?
.....
- 3. There are many fish in the pond.
.....
- 4. A table has four legs.
.....

H. Show with an arrow the adverb in brackets in its correct position.

- 1. The new students must take a test. (also)
- 2. Priya watches TV. (hardly)
- 3. He drives his car. (carefully)
- 4. Jacky fell off the bike. (almost)
- 5. We were in Bali. (last week)