

BOOK
4

Date:

CLASSROOM CARNIVAL

Worksheet - I (Chapter 1 to 3)

Name: Class: Roll No:

A. Answer the following questions.

1. How old are Margie and Tommy?

.....
.....

2. What was so strange about the book Tommy found?

.....
.....

3. What was the name of the beetle kept by the poet?

.....
.....

4. What happened in the end?

.....
.....

5. How did Laurie change when he went to kindergarten?

.....
.....

6. What do you think why Laurie was building stories about Charles?

.....
.....

B. Answer the questions in reference to the context.

1. "Today, Tommy found a real book!"

(a) Whose words are these?

.....

(b) What is so surprising about the book?

.....

2. "Margie was disappointed. She had been hoping they would take the teacher away altogether."

(a) What happened to Margie's teacher?
.....

(b) Who is 'they' referred to in this line?
.....

3. **“And Nanny’s very sorry too for you-know-what-she-did,
And she’s writing ALEXANDER very blackly on the lid,
So Nan and Me are friends, because it’s difficult to catch
An excited Alexander you’ve mistaken for a match.”**

(a) What was Nanny sorry about?
.....

(b) Why did Nanny write Alexander on the lid?
.....

4. **“With the third week of kindergarten, Charles was an institution in our family.”**

(a) Who is Charles?
.....

(b) Why is Charles referred to as an institution?
.....

5. **“We don’t have any Charles in the kindergarten.”**

(a) Who is talking to whom?
.....

(b) What is meant by 'having your hands' full'?
.....

C. Fill in the blanks with suitable words as used in the story.

Country Inspector

bedroom

home

ten-year

Geography

learnt

mechanical

schools

1. Margie was doing badly in
2. The slowed it up to an average level.
3. Margie's school was in her and her teacher was the teacher.
4. Hundreds and hundred of years ago had a special building and kids the same thing.
5. Margie's schoolroom was next to her

D. Complete the given stanza by inserting the missing words.

1. I found a little ; so that Beetle was his name,

2. And I called him and he answered just the same.
3. I put him in a, and I kept him all the day..
4. And let my beetle out-

E. In respect to the above story, identify the following elements.

1. characters :
2. setting :
3. theme :

F. Write the meaning of the following words.

1. diary :
2. funny :
3. plenty :
4. tools :
5. disappointed :
6. whistling :

G. Write the noun forms of the given words.

- | | |
|---------------------|-----------------------|
| 1. analyse : | 2. invest : |
| 3. indicate : | 4. restrict : |
| 5. reject : | 6. illustrate : |

H. Write the antonym for each of the following word.

- | | |
|--------------------|----------------------|
| 1. awfully : | 2. before : |
| 3. round : | 4. smiled : |
| 5. hated : | 6. carefully : |

I. Underline the nouns in the following sentences and write their kind.

1. Health is wealth.
.....
2. Gold is a precious metal.
.....
3. Rice is grown in Bihar.
.....
4. Our school has 5000 students.
.....
5. Oil floats on water.
.....