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CLASSROOM CARNIVAL

Worksheet - V (Chapter 13 to 15)

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	6.	5. Why did the Sky Maiden marry the Happy Frog?						
C.			r the questions in reference to the context. e mountain and the squirrel					
		Had a quarrel,						
		And the former called the latter, "Little prig."						
		(a)	Who are 'former' and 'latter' referred to in the stanza?					
		(b)	What does a prig mean?					
		(c)	Why are they quarreling?					
	2.	"Ta	lents differ; all is well and wisely put;					
	If I cannot carry forests on my back,							
		Nei	ther can you crack a nut."					
		(a)	What does 'talents differ' mean?					
		(b)	What does 'carry forests on the back' refer to?					
		(c)	What is the message hidden in this stanza?					
D.	Fi	ll in	the blanks.					
	1.		takes place between the mountain and the squirrel.					
	2. It takes and to make the earth.							
	3.	3. Squirrel is not so as the mountain.						
	4.	,						
	5. Mountains forests on their back.							
E.	W	rite	whether the following statements are true or false.					
	1. The rabbit was a wise animal.							
	2.	The	witch was happy to see the rabbit.					
	3.		python came along with the rabbit happily.					
	4.	The	rabbit was able to catch the bees.					
	5.	The	witch cursed the rabbit.					

F.	Arrange the following sentences according to their order in the play.							
	1. The Sky Maiden asked for a wedding gift.							
	2. Happy Frog jumped into one of the jugs.							
	3. He went to Rabbit, Antelope and then to the Hawk to deliver his letter.							
	4. You brought the purse of money, but can you fetch a bride?							
	5. A young man, Kimana, wanted to marry the Sky Maiden.							
	6. Kimana is still waiting for his bride.							
	7. The next day, the girls carried Happy Frog to the earth.							
G.	. Rewrite the given words by adding prefixes to them.							
	1.	do :	2.	place :				
	3.	arm :	4.	write :				
	5.	lead :	6.	own :				
H.	Cl	noose the correct word from the	e gi	ven set of homophones.				
	1.	It is near the park gate.	(qu	iet/quite).				
	 She gave me a							
I.	Circle the adverb and underline the word it modifies.							
	1.	The play will begin now.	2.	I will see him tomor row.				
	3.	He has arrived today.	4.	The boy came early.				
	5.	She will come soon.	6.	Ankit goes to study regularly.				
	7.	His father was quite happy.	8.	Sam ate food hungrily.				
J.	Identify the sentences and write their tense.							
	1.	We are watching a movie.						
	2.	You were playing.			•••••			
	3.	She goes to work by car.	••••					
	4.	She finished all the exercises.	••••					
	5.	I forgot my wallet.	••••					