

CLASSROOM CARNIVAL

Worksheet - II (Chapter 4 to 6)

Name: Class: Roll No.:

A. Multiple Choice Questions. Tick (✓) the correct option:

- Where is waste material buried?
(a) Landfills (b) Fields (c) Houses (d) Playgrounds
- Which of these is edible?
(a) Rocks (b) Plastic (c) Millet (d) Glass
- Which of these crops is not yet used for making edible spoons?
(a) Sago (b) Wheat (c) Millet (d) Rice
- The bear knew he was by the fox.
(a) left (b) tricked (c) looted (d) fished
- The Great Bear and the Smaller Bear circle the
(a) Bear Star (b) Sun (c) Pole Star (d) Rock Star

B. Answer the following questions.

- What is edible cutlery?
.....
.....
- What are Narayana Peesapaty's plans to make edible cutlery affordable?
.....
.....
- What did the Owl and Pussy carry with them on the boat?
.....
.....
- For how many days did they travel?
.....
.....
- What season is the story set in? How do you know that?
.....
.....

6. Why did the bear wave his tail always?

.....
.....

C. Answer the questions in reference to the context.

1. “...Narayana Peesapaty, has come up with a great idea.”

(a) Who is Narayana Peesapaty?

.....

(b) What was the ‘great idea’?

.....

(c) How did he come up with the idea?

.....

2. “The Owl and the Pussy-cat went to sea

In a beautiful pea-green boat,

They took some honey, and plenty of money,

Wrapped up in a five-pound note.”

(a) Where do you think the Owl and the Pussy are going to?

.....

(b) Why do they pack up money within money?

.....

(c) What hour of the day they set up sailing?

.....

3. “I wiggle it around once in a while to let the fish see it.”

(a) Who is the speaker?

.....

(b) What is the speaker talking about?

.....

4. “The Bear had fallen into his trap.”

(a) Who laid the trap?

.....

(b) What was the trap?

.....

D. Unscramble the following letters related to the environment, and make meaningful sentences using them.

1. FIOORTNTAAFES

2. YRCCLEE

3. APIBSLDOES
4. CEEDRU
5. USREE
6. ENCROEVS

E. Choose appropriate phrase from the box to fill in the blanks.

broke out

see to

came up

come out with

speak up

1. Nikita will the animals.
2. A fight among the monkeys.
3. Apple has a new iPhone.
4. The sun as we reached the town.
5. Can you a little? I cannot hear you.

F. Fill in the blanks to complete the sentences.

1. company manufactures edible spoons.
2. Narayana Peesapaty is from
3. Rice needs a lot of to grow.
4. Bakeys has manufactured about edible spoons.
5. Plastic spoons are everywhere because plastic is

G. Fill in the blanks with the words using the given diphthongs as shown. Say the words slowly.

- | | | | |
|-------|-------|--------|-------|
| 1. ou | proud | around | trout |
| 2. oi | | doing | |
| 3. ea | fear | | |
| 4. ai | | | fail |
| 5. oa | | boat | |

H. Fill in the blanks using 'was' or 'were' to complete the sentences.

1. Mom and Dad in the market.
2. My cousin at school.
3. He born in the month of May.
4. She sad yesterday.
5. I in London in the year 2008.