

CLASSROOM CARNIVAL

Worksheet - I (Chapter 1 to 3)

Name: Class: Roll No:

A. Multiple Choice Questions. Tick (✓) the correct option:

- Mowgli was a
(a) bear (b) fox (c) monkey (d) boy
- Baloo wanted Mowgli to with music.
(a) walk (b) sing (c) dance (d) swing
- What does the fairy do in the poem?
(a) Water every plant. (b) Spread dew drops on every flower.
(c) Visit all the places. (d) Sing songs.
- Grandma tried to pull
(a) Grandpa (b) turnip (c) girl (d) boy
- The grandson called his for help.
(a) Grandma (b) sister (c) Grandpa (d) dog

B. Answer the following questions.

- Where was Mowgli brought up?
.....
.....
.....
- What made Baloo sad?
.....
.....
.....
- What all the fairy has to do?
.....
.....
.....
- What is Grandma doing when Grandpa calls her?
.....

.....
.....
5. What is Guncha doing when Babla calls her?

.....
.....
.....

C. Give answers in reference to the context.

1. **“What a beautiful song!”**

(a) Who says these words to whom?

.....

(b) Which song are they talking about?

.....

(c) Was there anything missing in the song?

.....

2. **“Grow sweet and big.”**

(a) Who says these words to whom?

.....

(b) What does the speaker want to grow big?

.....

3. **“They all thank Myra.”**

(a) Who is Myra?

.....

(b) Who are ‘they’ referred to here?

.....

(c) Why do they thank Myra?

.....

D. Write whether the given statements are true or false.

- 1. Grandpa planted a pumpkin.
- 2. Grandma watered the seeds every day.
- 3. It was finally Myra who helped pull out the turnip.
- 4. Tara was the wife of Babla.
- 5. Working together made the work easy.

E. Find out the following from the poem.

- 1. three things that are natural:
- 2. a flower:

3. two parts of body:
4. three objects used in jewellery:

F. Correct the following spellings.

- | | | | | | |
|-----------------|---|-------|-------------|---|-------|
| (a) cucamber | : | | (b) carot | : | |
| (c) cauleflowar | : | | (d) bringal | : | |
| (e) potata | : | | (f) gaurd | : | |

G. Write names of six flowers that you find in yellow colour.

- | | |
|---------|---------|
| 1. | 2. |
| 3. | 4. |
| 5. | 6. |

H. There are many words in the story that are used to tell the size of the turnip. They all mean the same. One has been given for your help. Find and fill in the rest of the words.

.....**Big**.....

I. Find words from the help box and write two synonyms for each given word.

speedy	right	tiny	chilly	correct
quick	tidy	little	clean	icy

1. small
2. neat
3. true
4. fast
5. cold

J. There are different ways to change singular nouns to plurals nouns. Make a wonderful poem by changing the number of the words in colour.

I see one you see four **mice**,
 I hear granny saying, "Mice are so nice!"
 I see many you say you see one **toe**
 Marching and singing happily as they go.
 I see a **teddy** dancing, you see shout,
 Looking so pretty with their big round pout!
 I see **churches**, you see a near the sea,
 Standing there always big, and smiling at me.