

CLASSROOM CARNIVAL

Worksheet - I (Chapter 1 to 3)

Name: Class: Roll No.:

A. Multiple Choice Questions. Tick (✓) the correct option:

1. According to the story, where have the leaves gone? What season does the story take place in?
(a) Autumn (b) spring (c) Rainy (d) Summer
2. What type of stairs does Daisy's new school have?
(a) Long stairs (b) Spiral stairs (c) Short stairs (d) Riding stairs
3. Who has her birthday next week?
(a) Ananya (b) Esha (c) Binny (d) Cathy
4. What does the poem talk about?
(a) Animals (b) Boys (c) Girls (d) Animal babies
5. The baby goats are called
(a) kids (b) kits (c) snakelet (d) duckling
6. Kits are the babies of
(a) foxes (b) spiders (c) goats (d) snakes

B. Answer the following questions.

1. In which season does the story take place?
.....
.....
2. What does Kiya see when she returns from school?
.....
.....
3. What does the mother ask the children to do?
.....
.....
4. What will happen to the leaves in the pit?
.....
.....

C. Write if the given statements are 'true' or 'false'.

1. There was no leaf on the tree.
2. Leaves fall down in the spring season.

3. Children make a heap of leaves.
4. Esha takes Binny to the washroom.
5. They go round in a little group of five.

D. Match the animals to their babies.

- | | | | |
|-------------|---|---|----------------|
| 1. kangaroo | ▶ | ◀ | (a) spiderling |
| 2. spider | ▶ | ◀ | (b) eaglet |
| 3. eagle | ▶ | ◀ | (c) joey |
| 4. lion | ▶ | ◀ | (d) snakelet |
| 5. snakes | ▶ | ◀ | (e) cub |
| 6. goat | ▶ | ◀ | (f) kit |
| 7. fox | ▶ | ◀ | (g) kid |

E. Answer with reference to the context.

1. "It's my birthday next week."

(a) Who says these lines?

.....

(b) To whom is the speaker saying these lines?

.....

2. "She feels sad."

(a) Who feels sad?

.....

(b) Why is she sad?

.....

F. Words ending in 'nch' and 'tch'.

- | | | | |
|--------------|--------------|--------------|--------------|
| 1. bra _____ | 2. cru _____ | 3. ske _____ | 4. bru _____ |
| 5. pu _____ | 6. pa _____ | 7. tre _____ | 8. ma _____ |
| 9. wi _____ | 10. pi _____ | | |

G. Write the two words hidden in the given compound words.

- | | | | | |
|---------------|---|-------|---|-------|
| 1. seahorse | = | ..... | + | ..... |
| 2. housefly | = | ..... | + | ..... |
| 3. rainbow | = | ..... | + | ..... |
| 4. strawberry | = | ..... | + | ..... |
| 5. football | = | ..... | + | ..... |
| 6. buttercup | = | ..... | + | ..... |

7. blackboard = +
 8. milkman = +
 9. doormat = +
 10. staircase = +

H. Read silently the names given in the boxes. Separate them as names of person, place, thing and animal.

- cat boy boy school bag cup park dog woman
 bank book lion girl man mar bed bear

PERSON

1.
 2.
 3.
 4.

PLACE

1.
 2.
 3.
 4.

ANIMAL

1.
 2.
 3.
 4.

THING

1.
 2.
 3.
 4.

I. Build a new word by first changing a consonant then a vowel in each. Read them aloud.

1. bun 2. hen
 3. tan 4. lot
 5. pan

J. Write a or an before the naming words.

1. ___ umbrella 2. ___ goat 3. ___ orange
 4. ___ ant 5. ___ cat 6. ___ park
 7. ___ dog 8. ___ pen 9. ___ egg